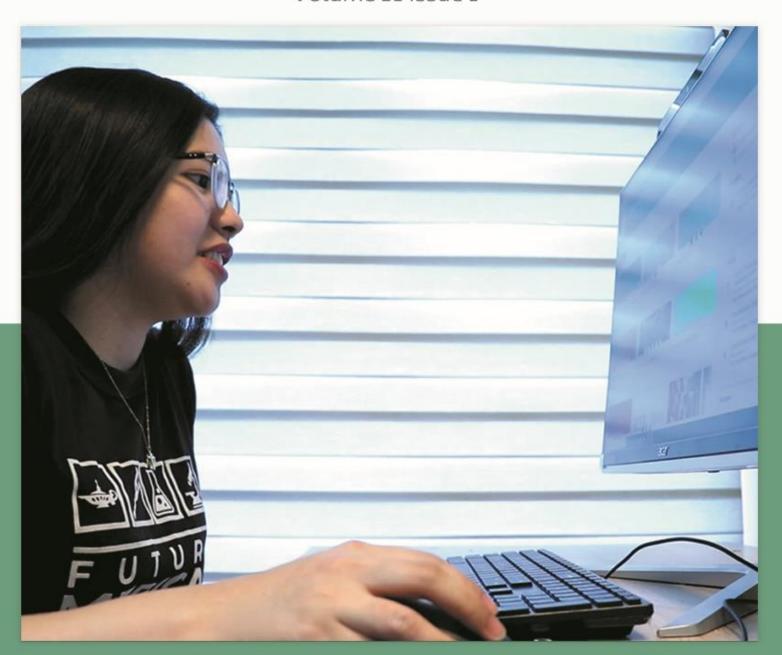
@LibNews

Volume 11 Issue 1



User education programs go online

What's inside

User education programs go online

The Library shifted its user education programs from the traditional face to face session to online and remote platforms starting 1st Term SY 2020-2021. This is part of the Library's creative measure in response to COVID-19 pandemic and in compliance with the health and safety measures observed in DLSMHSI.

Library orientations for new and returning students and faculty members were conducted online in coordination with the Colleges and Special Health Sciences Senior High School through live presentations and recorded videos using online conferencing systems and social media.

The Information Literacy Program for students was also delivered online through the institutional Learning Management System (LMS). Lectures, video tutorials, and activities were developed and uploaded in the LMS. Synchronous sessions were conducted using BlackBoard Collaborate, Microsoft Teams, and Cisco Webex. The Library used email and the messaging feature of the LMS to communicate and send feedback to 2nd Year Medicine, 2nd Year BS Physical Therapy, and 3rd Year BS Biochemistry, BS Radiologic Technology, BS Medical Laboratory Science, and BS Nursing students who attended the program. At the end of the module, the students were requested to assess the program by answering the evaluation form. Based on the responses received as of November 9, 2020, ILP received an over-all rating of Outstanding. The respondents also shared their comments and suggestions on how to improve the program, which the Library has considered for implementation in 2nd Term.

The Academic Teaching and Service Faculty, interns, and residents attended the online Research Productivity Series (RPS) conducted via Zoom Meeting. There were 299 attendees in RPS 1 held on August 17 and 25, 2020; 73 attendees in RPS 2 on December 2 and 3, 2020; and 28 attendees in RPS 3 on November 25 and 27, 2020. The Library also conducted special sessions of RPS 1 for 4th Year Medicine students on September 1, 2020 and for MA Nursing and MA Public Health students on September 12, 2020.





We started the first semester this school year differently. Most of the library resources, services, and programs were provided online. The Library opened to provide physical service but the visits had to be regulated, furniture had to be re-arranged, and health and safety measures had to be observed. The library staff observed flexible work arrangement to continuously provide service while maintaining a safe work environment. The entire Library team adjusted to the new normal, together with the students, Academic Teaching and Service Faculty, and Non-Teaching Personnel of Academics, to face the challenge and make learning possible whatever the circumstance is.

This issue highlights the Library's commitment and support to the new normal in learning. Whether face to face or online and remote, we are here to provide innovative and technology-driven service to our users. There were a few bumps on the road but we are able to overcome the challenges with everyone's help and cooperation.

The Library is one with DLSMHSI in continuing to serve because learning knows no boundaries. I hope you enjoy reading this issue of @LibNews and we look forward to seeing you again here in the Library in the near future.



Library hosts Book Selection 2020



The Library, in partnership with Forefront Book Co. Inc., hosted the annual Book Selection for the Academics on November 16-20, 2020 at the Learning Commons, Ground Floor, RPAMDAFSC Library.



Faculty representatives from the Colleges and Special Health Sciences Senior High School were invited for an onsite review and selection of the latest books and publications from international publishers and distributors to be added to the Library collections.





Health and safety measures were observed during the event, such as social distancing, provision of footbath and alcohol, and scheduled visits of faculty representatives by College/Department to prevent crowding.

New Normal Milestones

The year 2020 is one for the books. It brought many challenges and uncertainties but the Library treated it as an opportunity to grow, adapt, and innovate for learning to become possible whatever the circumstance is.



June

- Medicine Section opens with adjusted policies for health and safety
- Library fines incurred due to the community quarantine are waived



August

- Allied Health and Reference Section opens with policies for health and safety
- Library conducts virtual library orientations and RPS 1
- Number of OpenAthens accounts and Turnitin accounts is increased to accommodate all enrolled students and faculty
- New database subscriptions: ClinicalKey for Nursing, AccessPhysiotherapy, AccessPharmacy, Thieme Med One



September

- ILP is delivered online



October

- Virtual exhibit of Real/UnReal is released
- New resource subscription: Complete Anatomy



November

- Library and Forefront Book Co. Inc. host Book Selection 2020
- RPS 3 is conducted online
- Guidelines in visiting the Library are updated, including the use of Library Visit Form



December

- RPS 2 is conducted online
- Library hosts Tea and Substance with the VCA featuring Academic Service Faculty

RPAMDAFSC LIBRARY BY THE NUMBERS



LIBRARY VISITS

109,873 Total visits 607 Average daily visit SHSSHS student Top visitor 11am - 12:00pm Peak hour

ACCESS TO COLLECTIONS

11,077 volumes Medicine student Physiology

Books borrowed Top book borrower

Top book collection borrowed

1,951 volumes Theses borrowed

2,318,466 sessions Access or sessions to online databases*

7.286 OpenAthens authentications

*Data from II databases only





SPACE AND TECHNOLOGY

23,735 Visits to Learning Commons

8,099 Computer sessions

Medicine student Top computer user

1,497 Learning Cube bookings

SHSSHS student Top Learning Cube user

USER EDUCATION

Number of attendees

1,872 freshman students Library orientation

1,605 students* Information Literacy Program

34 faculty Research Productivity Series Module 1

9 faculty Research Productivity Series Module 2

11 faculty Research Productivity Series Module 3

"Medicine, MAN, undergraduate, and SHSSHS students



AUDIO VISUAL SERVICE

Audio visual service requests 258

Top AV service requested AV support to classes and events

Top requestor SHSSHS



LOOKING BACK



The number of visits and use of print resources and physical spaces have decreased in SY 2019-2020 due to the COVID-19 pandemic that struck during the first quarter of 2020. However, it also resulted in increase in the number of access or sessions to online resources by 185% compared in SY 2018-2019.

Library services and user support were continuously provided during the pandemic through online and remote means.

LIBRARY PROFILE



- 9 Librarians
- 21 Non-Teaching Personnel
- 181 Days opened
- 754 Seating capacity

HOLDINGS

29,148 Number of book titles

8,953 Number of book titles published within the last 5 years

11 Number of subscribed databases

51 Number of print journal titles (current)

672 Number of ebook titles

85,225 Number of e-journal titles

779 Number of multimedia resources



SPACE DEVELOPMENT

Learning Lab

- 40 Computers
- 40 Tables and chairs

PROFESSIONAL DEVELOPMENT

- 1 International learning visit
- 10 Seminars and trainings attended





RECOGNITION

Innovative Library Design Award 2019 Philippine Association of Academic and Research Librarians, Inc. (PAARL)

RPAMDAFSC GALLERY

real/Unreal Exhibition Exhibit opening: February 2020



Library strengthens online collections and remote access

















Ovid® Clinical EDGE



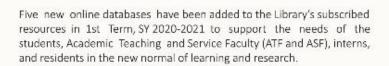












- AccessPharmacy (https://accesspharmacy.mhmedical.com/) is a comprehensive, content-rich online pharmacy resource that allows users to explore leading pharmacy references and search curriculum topics, research drugs and supplements.
- · AccessPhysiotherapy (https://accessphysiotherapy.mhmedical.com/) is: an online physiotherapy resource that integrates leading physical therapy textbooks, procedure and exercise videos, image galleries, self-assessment tools, and unique cadaver dissection tool- optimized for viewing on any device.
- · Clinical Key for Nursing (https://www.clinicalkey.com/nursing) provides a wide range of nursing content and multimedia that support better decision making for students, educators, and nurses. Faculty has access to materials for teaching while students could use content as a supplement to the curriculum and support to the learning process.
- . Thieme Med One (https://medone-education.thieme.com/) is a medical learning platform that provides access to Thieme's collection of medical and life sciences textbooks for learning, review and research.

 Complete Anatomy (https://3d4medical.com/) is 3D application-based platform that contains atlas, videos, cross sections, images, and other learning and teaching tools for the study of human anatomy. Remote access is available through activation codes available upon request from the Library.

The number of OpenAthens accounts was also increased to complement the online resources and enable remote access for all enrolled students, ATF, ASF, interns, and residents. The single sign on technology was set-up so students and faculty members could use their Microsoft Office 365 email and password to log in to OpenAthens. Previously, there is a limited number of OpenAthens accounts available and only students who undertake research are given accounts, aside from faculty members, interns, and residents. At present, all students have OpenAthens accounts that they could use to access electronic books, journals, multimedia, and evidence-based content from the Library.

More Turnitin accounts have also been added to be used by all students. This text-matching software was integrated in the Learning Management Systems of the Colleges and Special Health Sciences Senior High School, making it possible for faculty members to create assignments in LMS that automatically run students' submissions in Turnitin and generate the Similarity Report. Turnitin Feedback Studio could also be used by faculty and students to check the papers and collaborate to improve writing and research.

Audio Visual Technology supports Academic virtual events

The Audio Visual Technology, a unit of the Library under the Academic Resources and Creative Activities, provides audio-visual services to support the Academics such as set-up, use, and maintenance of AV equipment. This includes audiovisual support to classes, photography and videography services for Academic events, and lending of audio-visual equipment. In SY 2020-2021, the job roles of the Audio Visual Technology shifted from rendering audio-visual support to faceto-face classes and events to providing technical assistance in the conduct of online classes and virtual events and developing multimedia materials for teaching.

This transition was implemented when the Audio Visual Technology was deployed to assist the Center for Innovative Education and Technology Integration starting June 2020. Two teams were formed: the Virtual Learning Environment team that provides technical support to users of the Learning Management System and the Learning Objects Development and Training team that assists in the creation of faculty learning objects. Both teams are also engaged in the set-up and technical assistance of virtual events and programs of the Academics using various online conferencing platforms and social media.

Learning has no boundaries. The Audio Visual Technology is ready to take on the challenge to help learning become possible in a borderless academia.



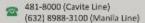


RPAMDAFSC Gallery releases Real/Unreal Virtual Exhibition

In celebration of the Museum and Galleries Month, the Romeo P. Ariniego, MD, AFSC Gallery released a virtual exhibition of its on-going installation of Real/Unreal in October 2020 through the Library Facebook page. The physical exhibit was formally opened on February 5, 2020 as part of the 10th Year celebration of Romeo P. Ariniego, MD, AFSC Library. However, visiting the Gallery became limited due to the community quarantine and implementation of health and safety measures during the pandemic. A virtual exhibit was created to share Dr. Ariniego's collections closer to the audience and let more people experience them without leaving their seats.

Real/Unreal features fourteen (14) paintings which juxtapose the real and unreal: the genuine love and affection of a mother to her child and the realistic depiction of nature and landscapes versus the melange of colors, lines, and shapes whose meaning is open to one's own imagination. It includes the works of Filipino artists such as Cesar Amorsolo, Emmanuel Garibay, Ernesto Verroya, Bal Fornaliza, and Orlando Distor from the collections of Dr. Romeo P. Ariniego AFSC. View the virtual exhibit at http://bit.ly/RealUnreal2020

For inquiries, please contact Romeo P. Ariniego, MD, AFSC Library



Ext 1456 Office of the Library Director.

Ext 1452 Administrative Assistant / Technical Services

Ext 1487 Reference Services & Allied Health Section

Ext 1367 Medicine Section

Ext 1486 Periodicals & Theses Section

Ext 1525 User Education & Special Project / Learning Lab /

Romeo P. Ariniego, MD, AFSC Gallery

Ext 1274 Audio-Visual Technology

http://www.dlshsi.edu.ph/academics/romeo-p-ariniego-md-library/

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